



Kindergarten – 3rd Grade

We would like to encourage all of our Kindergarten – 2nd grade students to read as much as possible this summer!

Incoming Kindergarten

Kindergarten students will read this ONE book. Your child may also read any books of his/her choice. Kindergarten students do not need to complete the Summer Reading Follow-Up Activities. Teachers will be completing activities in class during the first week of school.

*Wild About Books by Judy Sierra

Incoming 1st – 3rd Grade

To help families find books that are in the libraries, at bookstores, and online as e-books, 1st-3rd grade students will be asked to read ANY book from the multiple series listed below. Please note that your child must read a minimum of **ONE** of the listed books this summer. In addition to the summer reading lists, students may also read any free choice books that they desire.

1st-3rd grade students will be expected to complete **ONE** or more of the suggested Summer Reading Follow-Up Activities (*see below*). Activities are due by Friday, August 18th, 2017.

1st Grade

Select and read a minimum of ONE book from any of the series/authors listed below.

- *Clifford series by Norman Bridwell
- *Henry and Mudge series by Cynthia Rylant

2nd Grade

Select and read a minimum of ONE book from any of the series/authors listed below.

- *Frog and Toad series by Arnold Lobel
- *Junie B. Jones series by Barbara Park
- *Bad Kitty series by Nick Bruel

3rd Grade

Select and read a minimum of ONE book from any of the series/authors listed below.

- *Geronimo Stilton series by Elisabetta Dami
- *Magic Tree House series by Mary Pope Osborne
- *Boxcar Children series by Gertrude Chandler Warner

1st – 3rd Grade
SUMMER READING FOLLOW-UP ACTIVITY LIST

Select ONE or more of the following activities that will be a good fit for your child. Activities may be handwritten or typed and are due by Friday, August 18th, 2017.

- Write/Illustrate the sequence of events. Include the beginning, middle, and ending of the story.
- Keep a Reading Journal. Write your thoughts, connections, questions that come to your mind while reading. Write about the characters, setting, summary, etc.
- Make a creative poster, illustrating a scene from the book and stating important information about the story (setting, summary, characters, etc.).
- Create your favorite character from the story. Use crayons, markers, glue, yarn, etc. Describe this character using complete sentences.
- Write a new ending to your story or continuation to the story. What would happen next?
- Create/Draw a story map. A story map includes characters, setting, problem/solution, summary, etc. Be creative in your display.
- Any creative project that represents your book(s), for example a diorama, hanging mobile, PowerPoint, video/iMovie.